

Teaching International Trade Law:
Interactive and Skill-based Pedagogy

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Today's Talking Points

1. Engaging them!

2. Case Reading and Analysis Skills

3. Argumentation Skills

4. Negotiation Skills

5. Students Perspective

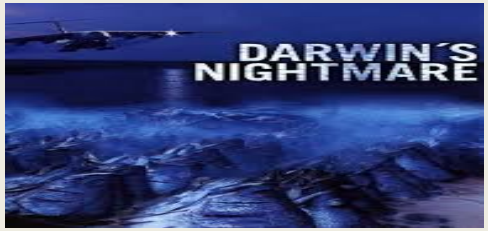


An Engaging Start…with **Documentaries** and **Movies**

TED talk: What global trade deals are really about
https://www.youtube.com/watch?v=-v3uqD1hWGE



Documentary: Darwin's Nightmare
https://www.youtube.com/watch?v=-v3uqD1hWGE



Movie: Battle in Seattle
https://www.imdb.com/title/tt0850253/



Fun Intro to Case Analysis:

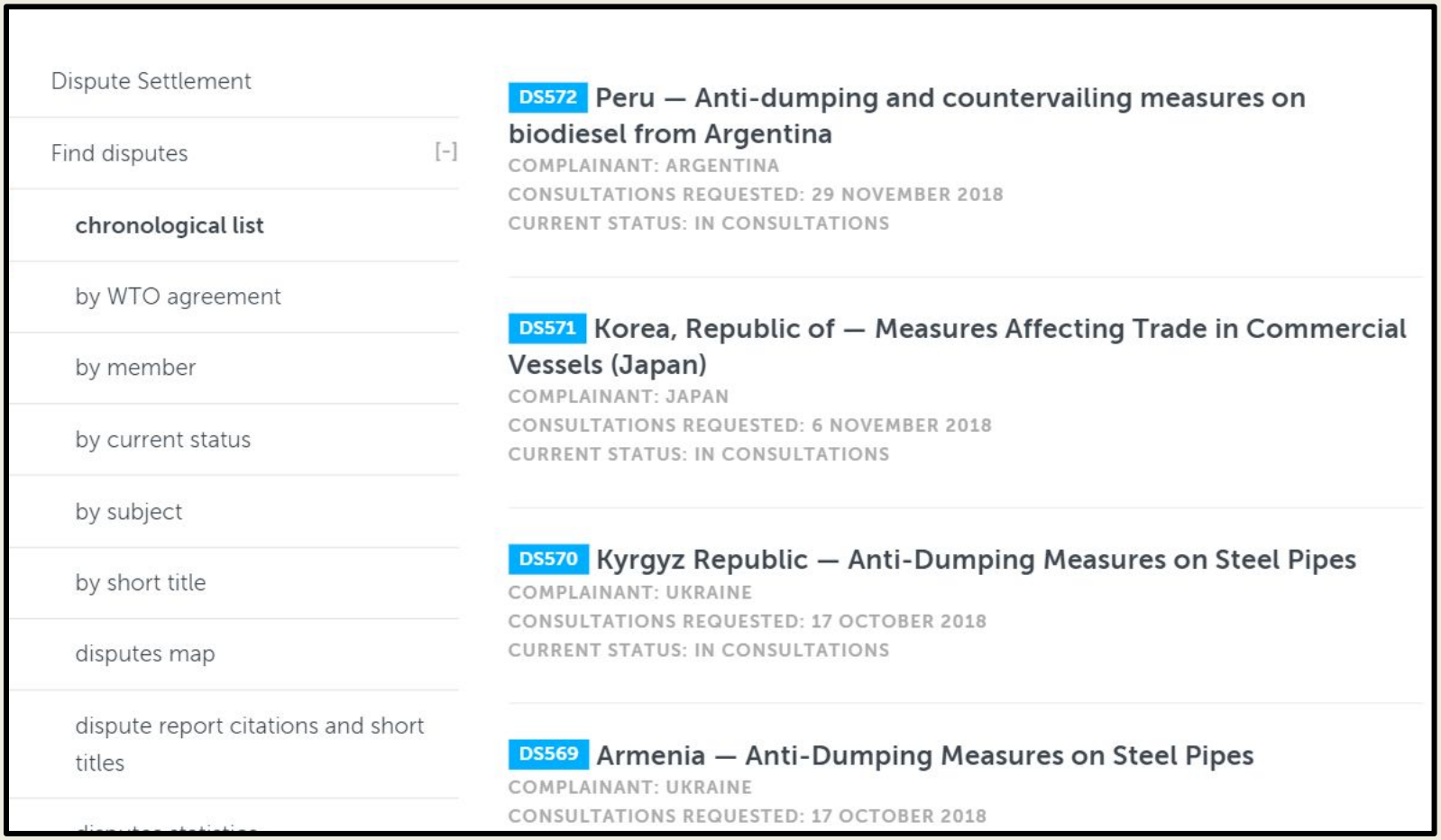
Rules for Lina

(Facebook Videos by Charles Calleros)



- **An Introduction to Common Law Legal Method**
- **Understanding judgments**
- **Drafting case briefs and analysis**

On a more serious note:
Actual Case Analysis



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Fun Intro to Mock Litigations:
How to Present Oral Arguments

(LWI's List serve)

A Terrible Accident

It is late, on the deserted road in the Moscow Region, not far from your dacha. There is a terrible accident involving five cars. There, in the road, are five people and a frazzled looking militsia officer with a smashed up police car. The militsia officer sees a passing car and runs over to it and says that these people need to get to the hospital, as they are all seriously injured and the ambulance isn't going to make it in time. The driver of the car of course agrees. The Officer looks at the environmentally-friendly (small) car of the passing driver and realizes a dreadful fact: it can only take one person.

Each person is in equal amount of medical need and each has an equal chance of survival if he or she reaches the hospital.

The Officer asks the driver, "Which person will you take?"

Your happen to be passing by out for an evening walk. Surprisingly, you notice that one of these people is your client, and he/she asks for your help. Your client is:

_____

Read through the following information about the five victims. Your task is to argue to the passing driver and police officer that your client warrants a trip to the hospital above all others.



Person #1: Andrei

- 21 year old college student
- Son of a prominent Moscow business leader
- Had flowers, tickets, and a ring—looks like he was going to propose to his girlfriend



Person #2: Viktoria

- 8 year old student from Moscow
- 'C' average student
- Has a medical alert tag indicating high risk of health problems



Person #3: Irina

- 72 year old grandmother of 9
- Raising her daughter's 9 children after her death 5 years ago
- Being supported by welfare and social insurance

On a more serious note:
Actual Problem Scenarios

***Northland – Chicken breast*, Document WTODS666, March 10th, 2017**

*****PLEASE DO THE ASSIGNED EXERCISE: 2.1, 2.2, 2.3, 2.4 OR 2.5. The facts are the same for all of these excercises, but the applicable law is different.*****





1. Facts of the case

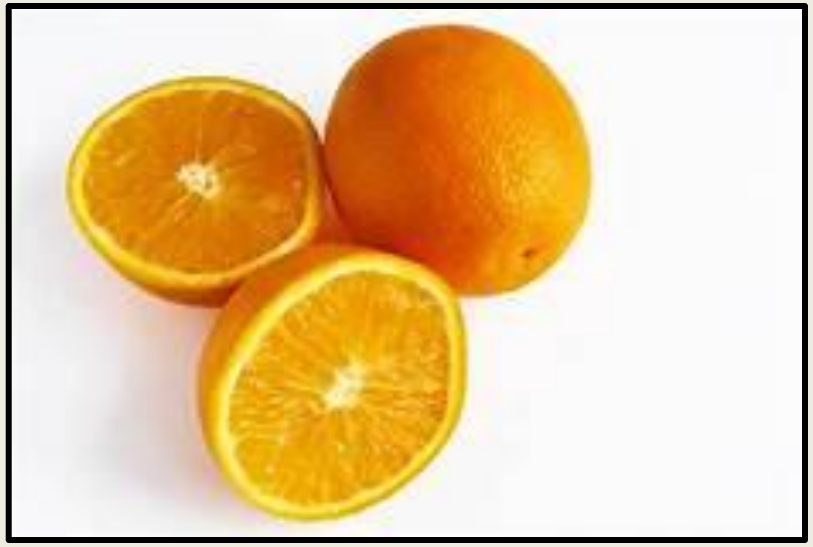
NOTICE: You are not allowed to make up additional facts for the case, with one exception:you can use reliable scientific sources on the effects of each type chicken breeding, but only if you share the source with your counterpart. If you do not share the source, evidence will be excluded for violating due process.

Northland and Southland are Members of the WTO. Both are producers of chicken breast:

• Northland produces 10% of the world's chicken breast, with chickens that live outdoors and eat what they want in the way they want.

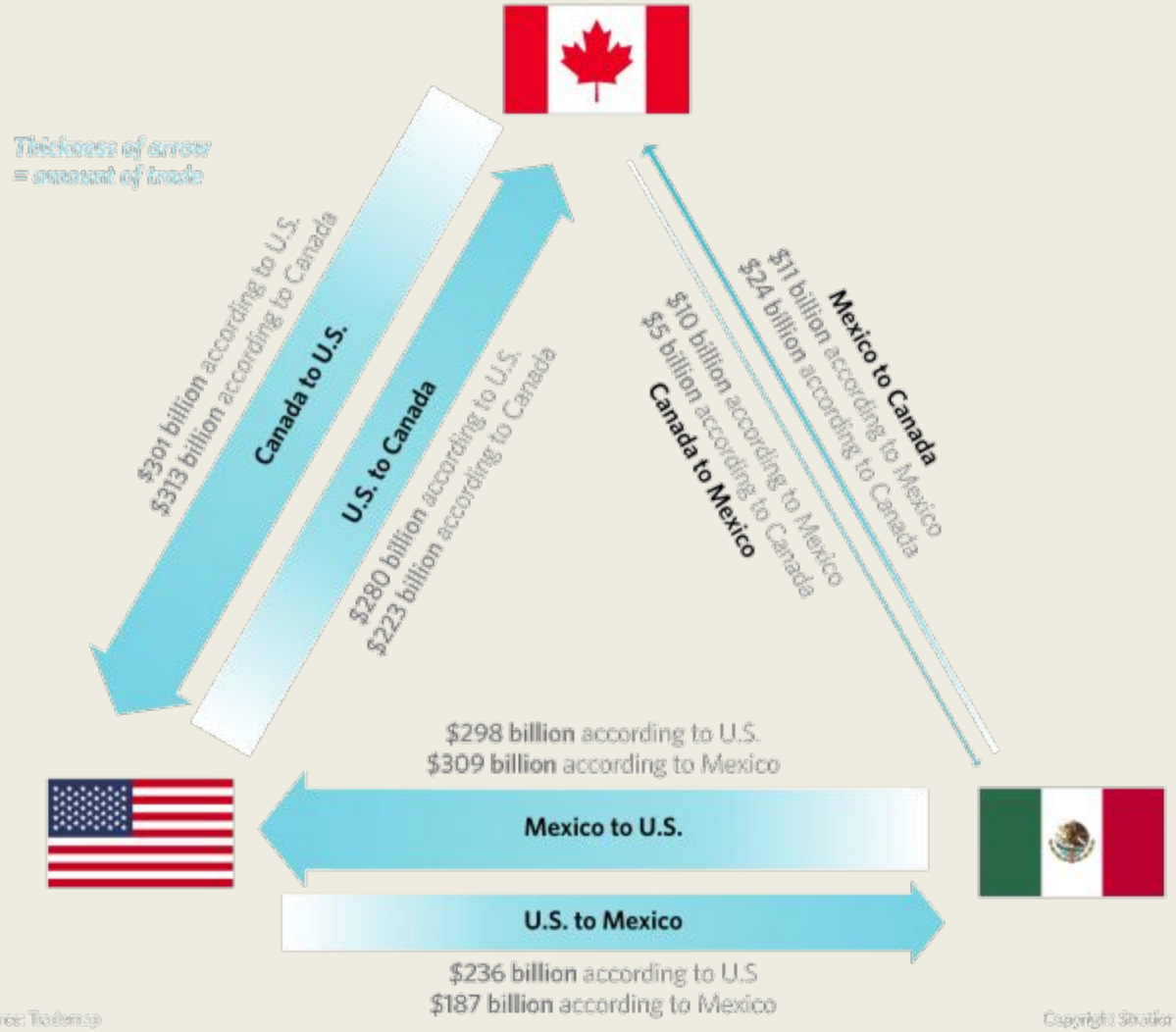
Negotiation Skills: Arriving at a Mutually Acceptable Outcome

(Lurene Contento's class at ITAM)

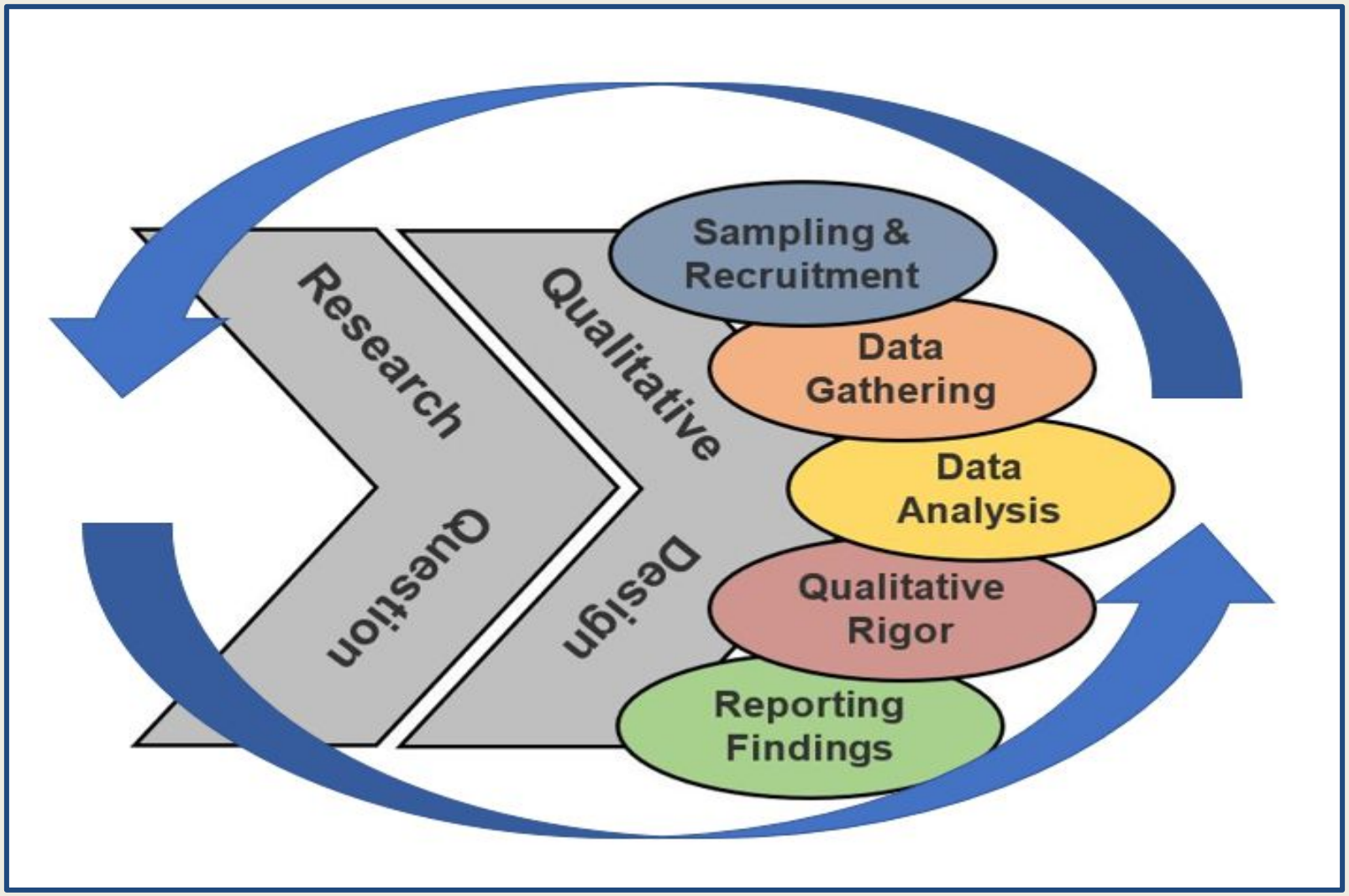




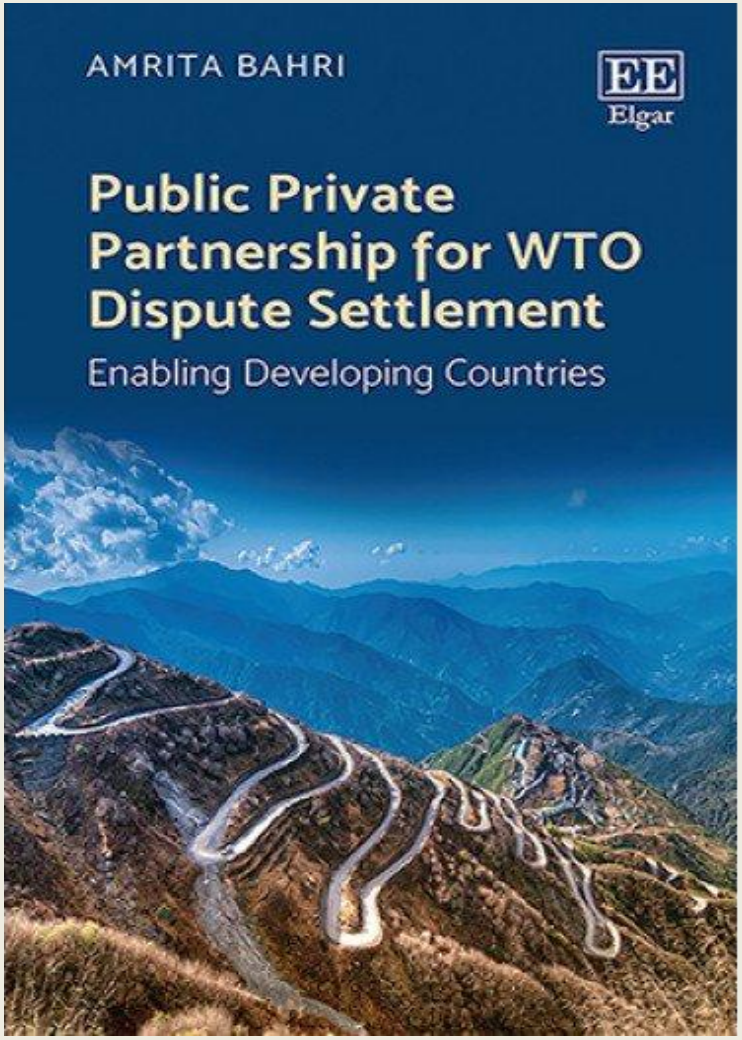
Finally….hypothetical **bilateral trade negotiation** activity (NAFTA's Renegotiations)



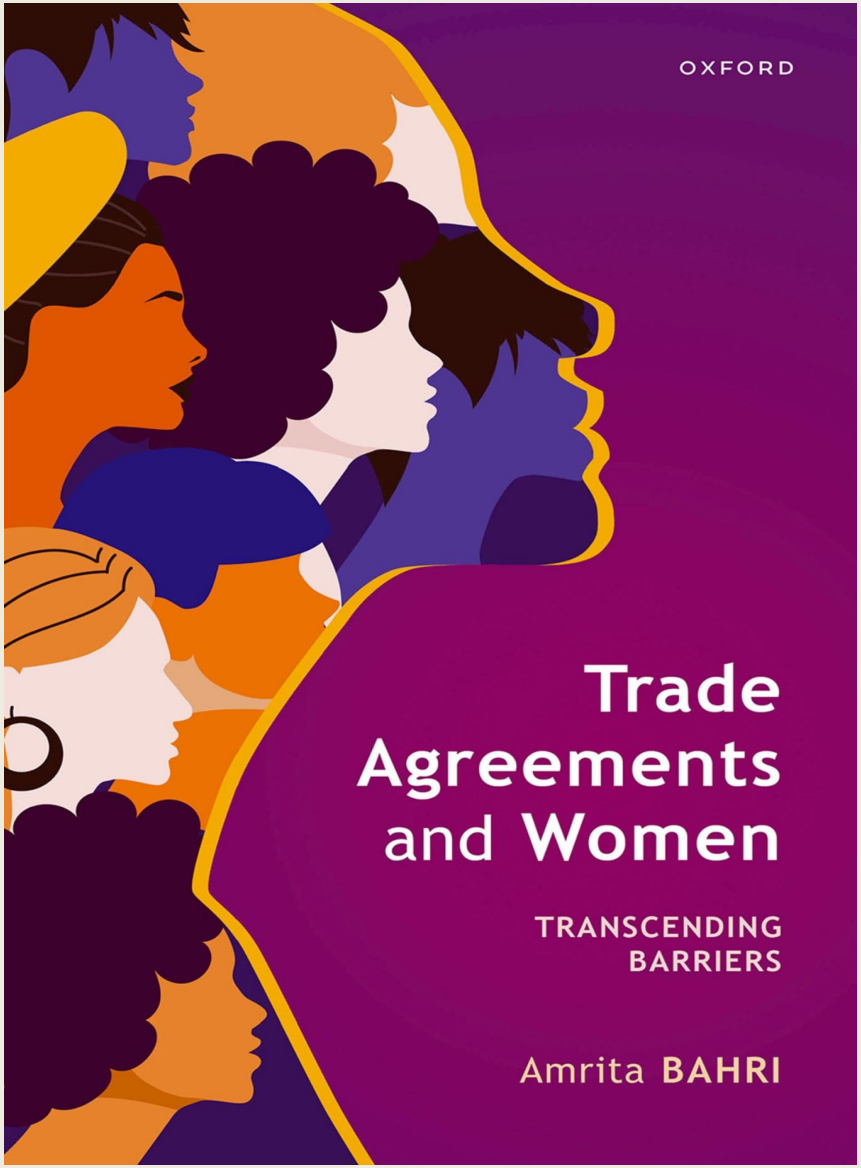
Empirical Research Skills



Book on **WTO Dispute Settlement System**



Recent Book on **Trade and Women**



Students Perspective



